



Planned use of Catch up funding



Identified issue	Action	EEF reference	Cost	Intended/desired outcomes	Monitoring
Early literacy and language barriers in Reception – Targeted intervention required	Sign up for the NELI programme, Additional Teaching assistant hours needed to implement the programme	DFE Reception NELI programme – Nuffield early language intervention	£4000	Improved language skills leading to more children achieving GLD in Reception	Progress of children towards GLD.
Language skills across the school including Early language development	Purchase language development resources – Vocabulary Ninja		£500	Increased language skills across the school	Accessing the curriculum Data
Pupils need to access a wider variety of appropriate reading materials outside school.	Online subscription to Oxford online	A tiered approach to 20-21: Wider strategies	£250		
Low on entry assessments in Year 2 in Phonics, reading, Writing and Maths due to lack of engagement during lockdown, an unstable Year 1 and children not attending school when allowed in during lockdown	2 x afternoon TA to support the wider curriculum and deliver planned interventions Catch up intervention programme		£1500 Initially	Improved behaviours for learning and basic skills leading to more children achieving ARE in SATS	Progress of children towards ARE.
Pupils lack of quality input during lockdown has led to gaps in learning	1 x Teacher for four afternoons a week to work in KS2 initially to work on identified issues by the class teachers.	A tiered approach to 20-21: High quality one to one and small group tuition.	£3500	Quality first teaching from a known teacher to raise standards and close gaps	Monitoring impact of teaching Data

Need to release teachers to enable them to deliver catch up programmes, identify and plan for gaps.					
Maths data across the school. Progression and quality 1 st teaching needed in EYFS	EYFS maths teaching programme Identified resources to teach the programme – linked to developing maths vocabulary Maths through play – outdoor resources ICT resources for EYFS		£1500 Initial spend	Improved mathematical vocabulary and skills leading to children achieving GLD in Reception	Progress of children towards GLD. Increased Maths vocabulary Standard of Maths raised across the school
Revision support material for Year 6 to support their gaps	Quality support material to support their preparation for SATS	EEF – supporting parents and carers at home	£900	Enabling pupils to access the correct materials and become more confident in preparing for SATS	Improved SATS data Confident Year 6 children ready for Secondary school
Children's mental well-being after lockdown	Resources needed to implement and compliment the Mental health and well being programme in school.	A tiered approach to 20-21: Wider strategies	£1000	Improved behaviours for learning, Mental well being strategies embedded	

- All of the costings are approximate at the time of writing
- There will be additional identified issues as the year goes on.