



In Early Years we foster and capitalise on children's instinctive desire to communicate, be physically active and creative. We make the most of their fascination and interest in their surroundings and the world in which they live. We aim to develop enthusiastic emerging readers & writers who take delight in listening to stories and reading for pleasure. We will nurture fluent mathematicians who have a deep, conceptual understanding of number by providing them with opportunities to practise, rehearse and apply their mathematical knowledge and skills. Whilst we have termly themes to enable us to stimulate the children's interests and curiosity, we ensure a flexibility, to guarantee we can respond to the children's own interests, thus capitalising on their appetite to learn.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Magnificent Me Me & My School (settling in) Me & Similarities/Differences Me & Feelings My Family My Home My Toys My Food My Community/Where I Live	Let's Celebrate Bonfire Night, Diwali & Remembrance Day Anti-Bullying Week & Children In Need Nursery Rhyme & Road Safety Week St Andrew's Day Nativity Christmas & Hannukah Christmas	All Creatures Great & Small Pet Shop Zoo Farm Jungle Vet & Chinese New Year	Let's Be Scientists! Living Things & Looking After Our World Materials Investigations & Easter	Once Upon a Time Fairies & Magic & Eid al-Fitr Pirates & Mermaids Monsters & Aliens Castles, Knights & Dragons Unicorns & Dinosaurs Superheroes Traditional Tales	Journeys & Adventure Space Safari Towns & Cities Fairground & Circus Seaside Transitions Transitions
LITERACY						
Literacy Drawing Club	Writing outcome: Name writing, sound practice	Writing outcome: Sound	Writing outcome:	Writing outcome: CVC & CCVC/CVVC words. Lists.	Writing outcome: Sentence writing. Red words. Capital letters	Writing outcome: Sentence writing. Red words. Capital letters.

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		practice, CVC words	CVC words & labels	Simple sentences, finger spaces.		Extended pieces of writing-retelling well-known stories.
Key Author	Book Awards	Janet and Allen Ahlberg	Julia Donaldson	Traditional tales	David McKee	Stories from around the world
Key Author Texts (choose from)	Only One Me Hair Love My World, Your World The Large Family The great Big Book of families	The King and The Moon Can't You Sleep Little Bear? Nativity Story Funny Bones Burglar Bill Baby On Board The Jolly Postman Peepo <u>Poetry:</u> Season poetry - Brian Moses	The Gruffalo Stickman Room on the Broom Gruffalos Child Zog The snail & the Whale Superworm Charlie Cook's Favourite Book	The three little pigs Little Red Riding Hood Goldilocks Jack and the beanstalk Cinderella <u>Poetry:</u> A Great Big Hug	The Elmer series Not Now Bernard Toucan Toucan Melrick Mr Benn	Handa's surprise Gift for Amma Catch the Goat. My World Your World The Proudest Blue <u>Poetry:</u> My Village-rhymes from around the world
Phonics	Children follow the RWI phonics programme.					
Role Play	Home corner	Home corner	Vet Pet shop	Theatre/Puppet theatre	Circus	Castle
Writing	Words, lists, cards and captions	Words, lists, cards and captions	Simple sentences	Simple sentences	Sentences using high frequency words	Sentences using high frequency words
Reading	Each week children take home a reading book from the Oxford Reading scheme and a RWI reading book linked to our phonics program. Children are expected to read at home at least 4 times per week. Children will be heard read in school weekly, as well as having daily reading practise in our phonics sessions.					
MATHEMATICS						
Mathematics	Maths No Problem		Maths No Problem		Maths No Problem	

	• Numbers to 5 • Sorting • Comparing groups within 5 • Change within 5 • Time-my day	• Number bonds within 5 • Numbers to 10 • Comparing numbers within 10 • Addition to 10 • Number bonds to 10 • Spatial awareness • 2D & 3D shapes	• Counting on & counting back • Numerical patterns • Exploring & making patterns • Measure-lengths, weight, height & distance • Volume & capacity			
UNDERSTANDING THE WORLD						
Science	Autumn-Observing Seasonal changes through weekly visit to Forest school. Exploring and using autumn items (conkers, pinecones, acorns) Ourselves- exploring our senses to include blind-fold tasting, smelling, listening & feeling	Autumn- Observing Seasonal changes through weekly visit to Forest school. Looking for and drawing changes to trees & plants Exploring sources of light and	Winter. Observing Seasonal changes through weekly visit to Forest school. Exploring materials to find out which are waterproof. Predicting- gummy bear, celery &	Spring- Observing Seasonal changes through weekly visit to Forest school. Spring animals and plant growth. Planting and maintenance in our digging area.	Summer-Observing Seasonal changes through weekly visit to Forest school. Floating & sinking. Designing and making boats to float and how much weight each will hold.	Summer-Observing Seasonal changes through weekly visit to Forest school. Minibeasts Effects of heat on ice, fresh produce.

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		transparency of materials.	crayon experiments			
Computing	Using a computer-Top Marks Maths & Phonics games 2Simple paint- Ourselves Talking tin lids		Keypad- Write a simple sentence. E- Safety Mouse/beebeot programming I Pads-videoing song & dance.		Beebots/programmable toys IPad- photographing mini beasts	
Geography	What is it like to live in this country? Map of Coventry & UK	What is it like to live in another country? Map of world	Environment- weather conditions & climates around the world	Environment- How does human action affect our world?	Comparing habitats around the world- rainforest, polar, desert, woodland.	How to travel between countries Customs & traditions
History	My History	Significant historical people & events (Guy Fawkes)	Toys past & present (recount of Christmas)	Stories from the past	How has our world changed over time-melting ice caps/deforestation	How has travel changed over time
Expressive Arts & Design						
Art	Self portraits	Bonfire night & Diwali art	Charcoal drawing	Collage Colour Mixing	Art around the world	Observational paintings/drawings
Design and Technology	Box modelling-my home	Design and make Christmas items- cracker, tree decoration	Making role play items- police cuffs & badges	Design an Easter bonnet	Sewing & weaving	Design and make a vehicle

Music	Weekly Charanga Music sessions Daily song & rhyme Christmas Nativity performance		Weekly Charanga Music sessions- using a glockenspiel, following two notes. Daily song & rhyme		Weekly Charanga Music sessions-using a glockenspiel, keeping time. Daily song & rhyme	
Physical Development						
Physical Education	Agility, balance & co-ordination	Hockey	Dodgeball	Gymnastics	Tennis	Cricket
Gross Motor	Outdoor large-scale paintings & murals.	Obstacle courses using crates and tyres.	Target games.	Yoga & balance games.	Gardening-digging and planting.	
Fine Motor	Threading, pegboards, dough & tools.	Using tools safely-scissors, tape dispenser, hole punch & stapler.	Plasticine, sand & foam patterns.	Modelling clay and sculpting tools.	Weaving, tying, and fastening.	Sewing, pom-pom & jewellery making.
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT						
PSHE	Being me in my world	Celebrating difference	Dreams & goals	Relationships	Healthy me	Changing me
Religious Education	How can people show they belong together?	Why do Christians perform nativity plays at Christmas?	Who are the people in sacred stories?	Why do Christians put a cross in an easter garden?	Why is the word of God so important to Christians?	How do people know how to treat each other?
ENRICHMENTS						

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Enrichments & Home- School Link	Saint's days RWI workshop Stay & learn. Story-time	Remembrance Day Bonfire Night Diwali Christmas Production Stay & learn. Story-time Christmas craft session	Chinese New Year Valentine's day Saint's days Stay & learn. Story-time	World Book Day Mother's Day Saint's days Easter Holi Stay & learn. Story-time Easter craft session	Saint's days Ramadan Stay & learn. Story-time	School trip Sports Day Transition into Year 1 Stay & learn. Story-time
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