

<u>Personal, Social & Emotional Development</u> Key Vocabulary: Protect, care for, fragile, Key Learning: I will know: - How to set and work towards goals. - How to give focused attention to what the teacher says. - How to wait for what I want. I am learning to: - Show an understanding of my feelings and other's. - Be confident to try new activities. - Work & play co-operatively with others. Key Activities: Taking care of our forest school, creating bug hotel, circle & parachute games.	<u>Communication & Language</u> Key vocabulary: Habitat names and features, Key Learning: I will know: - How to listen attentively. - How to ask relevant questions. - How to offer explanations for why things happen. I am learning to: - Hold conversations with adults & peers. - Use full sentences to express my ideas. - Use past, present & future tenses. Key Activities: Fred the frog news sharing, circle times, class bear, drama.	<u>Physical Development</u> Key vocabulary: Control, alternating, exercise, practise, stamina, balance. Key Learning: I will know: - How to move safely with consideration for others. - How to hold a pencil effectively in preparation for fluent writing. I am learning to: - Demonstrate strength, balance & co-ordination in my play. - Negotiate space & obstacles safely. - Begin to show accuracy in my drawings. Key Activities: Forest school, weekly PE sessions, bikes and scooters, balance beam, obstacle courses.	<u>Literacy</u> Key vocabulary: Fiction, non-fiction, poetry, rhyming, alliteration, spelling, finger spaces & red words. Key Learning: I will know: - How to retell stories in my own words. - How to anticipate key events in stories. - An increasing number of common irregular words-the, you, to. I am learning to: - Write simple phrases & sentences. - Read and understand simple sentences. - Say a sound for each letter of the alphabet and at least 10 digraphs. Key Activities: Daily RWI phonics sessions, weekly 1:1 reading in RWI sessions, home reading, sentence writing-creating own simple story.
<u>Hook</u> - Drawing Club texts - Creating a bug hotel. - Large-scale papier mache animals <u>Home/school link</u> - Storytime - Stay & Learn - Animal dress up day <u>Key Texts</u> Our Very Own Dog George the Vet Jungle Book Six Dinner Sid Tiddler The Little Red Hen			
	<u>Expressive Arts & Design</u> Key vocabulary: Artist, style, join, structure, texture, design, colour, create Key Learning: I will know: - How to use different materials to express my ideas. - How different tools can be used. - Sound can create different patterns and beats. I am learning to: - Share my creations, explaining any processes used. - Experiment with texture, shade & colour. - Make props to use in my play. Key Activities: Weekly Charanga music sessions, daily, open ended creative activities exploring a variety of media including clay, salt-dough and moon sand.	<u>Understanding the World</u> Key vocabulary: Habitats and key features i.e. grassland, desert, wetland, ocean, polar region. RE, weekly sessions-Which stories are special and why? Key vocabulary: I will know: - The similarities & differences between habitats - How humans' impact on our world. - How to use books & technology to research habitats and the animals & plants key in each. I am learning to: - Explore the natural world and make observations. - Describe and compare different habitats - Use maps to identify where each habitat is in our world. Key Activities: Recycling drive, ice-cap melting experiments, building a bug hotel.	<u>Mathematics</u> Key vocabulary: Number pattern, counting, ordinal numbers, zero, compare, forwards, backwards, fewer, more than. Key vocabulary: I will know: - How to subitise quantities to 5. - Compare quantities in different ways. - How to count beyond 20. I am learning to: - Develop a deep understanding of numbers to 10. - Explore patterns in numbers to 10 including doubling, halving and odds & evens. Key Activities: Daily Maths sessions taught using Maths No Problem Program, enhanced through independent challenges during busy learning time.

All Creatures Great & Small

