

Invaders!

Year 3 Key Curriculum Skills

As historians we will:

- ✓ Gain an understanding of Britain's settlement by Anglo-Saxons and Scots.
- ✓ Develop a chronologically secure knowledge and understanding of British history.
- ✓ Use common words and phrases about the passing of time.
- ✓ Find out about the past from a range of sources.
- ✓ Identify differences between ways of life at different times.
- ✓ Recognise why people did things, why events happened and what happened as a result.
- ✓ Place events and objects in chronological order.
- ✓ To ask and answer questions about the past.
- ✓ Identify and explain key aspects of Viking life.

As scientists we will:

- ✓ Compare how things move on different surfaces.
- ✓ Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- ✓ Observe how magnets attract or repel each other and attract some materials and not others.
- ✓ Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- ✓ Describe magnets as having two poles.
- ✓ Predict whether two magnets will attract or repel each other, depending on which poles are facing.

As geographers we will:

- ✓ Identify countries on a map.
- ✓ Use an atlas by using the index to find places.

English

As readers and writers we will:

- ✓ Read, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- ✓ Read books that are structured in different ways and read for a range of purposes.
- ✓ Explore and use the features of writing in different genres.
- ✓ Use fronted adverbials and conjunctions.
- ✓ Use an increasingly wider range of punctuation.
- ✓ Study and write narratives, play scripts and historical fiction.
- ✓ Write narrative verse.
- ✓ Continue to work on our joined handwriting.
- ✓ Evaluate and edit our own and others' work.
- ✓ Use compound and complex sentences.

Mathematics

As mathematicians we will:

- ✓ Compare and order numbers up to 1000.
- ✓ Recognise the place value of each digit in a 3 digit number.
- ✓ Count up and down in tenths; recognise that tenths arise from dividing an object into ten equal parts and in dividing numbers or quantities by 10.
- ✓ Add and subtract measures (length, weight and volume) with up to 3 digits, using formal written methods of columnar addition and subtraction.
- ✓ Write and calculate measures for multiplication and division using known multiplication tables, using mental and progressing to formal written methods.
- ✓ Write and calculate mathematical statements for multiplication and division, including use of money and length.
- ✓ Identify horizontal and vertical lines and pairs of perpendicular & parallel lines.
- ✓ Estimate the answer to a calculation and use the inverse operations to check answers.
- ✓ Know the numbers of seconds in a minute and the number of days in each month, year and leap year.
- ✓ Compare durations of events, for example to calculate time taken by particular events or tasks.

During this term we will also be studying the following:

RE: We will be learning about signs and symbols.

Computing: We will be learning how to be communicators and opinion pollsters.

Art: We will continue to improve our mastery of art and design techniques, including drawing, using our sketch books to record observations.

Music: We will play and perform in solo and ensemble contexts, using our voices and playing musical instruments. We will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

DT: We will plan and design a product and make sure that it looks attractive, using ideas from other people when designing. We will choose a textile for both its suitability and its appearance and select the most appropriate tools and techniques

PE: We will be participating in rugby and we will go swimming.

Spanish: We will learn to listen to and talk about basic greetings, numbers, colours and instructions including those used in the classroom.

Homework: Homework will be given out on Friday to be returned on Wednesday. Spellings will be given out on Monday ready for the test on Friday.

Reading: Children will bring their reading books home regularly. Please encourage them to read and sign their diaries so that books can be changed regularly.

Leigh personal qualities: We will be focussing on the themes resilience and creativity.

Values for life: We will be thinking about the values of endurance and thankfulness.



Year 3 Summer Term 2018 Curriculum Theme



Invaders!