

# The Romans in Britain

## Year 3 Key Curriculum Skills

### As historians we will:

- ✓ Understand the terms 'invade' and 'settle'
- ✓ Place the Romans on a timeline
- ✓ Understand how and why the Romans invaded Britain
- ✓ Find out who was in Britain when the Romans invaded and learn about their way of life
- ✓ Explore who Boudicca was
- ✓ Find out about the results of Boudicca's revolt
- ✓ Explore the Roman way of life
- ✓ Find out what survived from the Roman settlement of Britain

### As scientists we will:

- ✓ Recognise that we need light in order to see things and that dark is the absence of light
- ✓ Notice that light is reflected from surfaces
- ✓ Recognise that light from the sun can be dangerous and that there are ways to protect eyes
- ✓ Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- ✓ Find patterns in the way that the size of shadows change
- ✓ Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- ✓ Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### As geographers we will:

- ✓ Locate countries, using maps to focus on Europe
- ✓ Understand geographical similarities and differences through the study of human and physical geography
- ✓ Describe and understand key aspects of physical geography

## English

### As readers and writers we will:

- ✓ Read, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books
- ✓ Read books that are structured in different ways and read for a range of purposes
- ✓ Explore and use the features of writing in different genres
- ✓ Use fronted adverbials and conjunctions
- ✓ Use an increasingly wider range of punctuation
- ✓ Study and write narratives, play scripts and historical fiction
- ✓ Write narrative verse
- ✓ Continue to work on our joined handwriting
- ✓ Evaluate and edit our own and others' work
- ✓ Use compound and complex sentences

## Mathematics

### As mathematicians we will:

- ✓ Count from 0 in multiples of 4, 8, 50 and 100
- ✓ Find 10 or 100 more or less than a given number
- ✓ Read and write numbers to 1,000 in numerals and words
- ✓ Measure the perimeter of simple 2D shapes
- ✓ Interpret and present data using: bar charts, pictograms, tables
- ✓ Add and subtract numbers mentally
- ✓ Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- ✓ Recall and use the multiplication and division facts for the 3, 4 and 8 tables
- ✓ Write and calculate mathematical statements for multiplication using known multiplication tables progressing to formal written methods
- ✓ Estimate and read time with increasing accuracy to the nearest minute
- ✓ Tell and write the time from an analogue clock, including using Roman numerals from I to XII
- ✓ Make 3D shapes using modelling materials; recognise 3D shapes in different orientations; & describe them

During this term we will also be studying the following:

**RE:** We will be learning about sacred places and journeys.

**Computing:** We will be learning how to be programmers and how to fix bugs in software.

**Art:** We will improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. We will create sketch books to record our observations.

**Music:** We will play and perform in solo and ensemble contexts, using our voices and instruments with increasing accuracy, fluency, control and expression. We will improvise and compose music for a range of purposes.

**DT:** We will understand the principles of a healthy and varied diet and prepare and cook a variety of dishes using a range of cooking techniques. We will select from and use a wider range of tools, equipment, materials and components to perform practical tasks.

**PE:** We will be participating in gymnastics, dance and we will go swimming.

**Spanish:** We will learn to talk about basic greetings, the alphabet, numbers and colours.

**Homework:** Homework will be given on a specific day of the week, to be returned by the same day the following week. Spellings will be given weekly.

**Reading:** Children will bring their reading books home regularly. Please encourage them to read and sign their diaries so that books can be changed regularly.

**Leigh personal qualities:** We will be focussing on the themes independence and collaboration.

**Values for life:** We will be thinking about the values of courage and generosity.



# YEAR 3 AUTUMN TERM 2017

## CURRICULUM THEME

## ROMANS IN BRITAIN

