



## Leigh C of E Academy

The 6 'Theologically Rooted' concepts are embedded in our academy Christian Vision and are explicitly taught and experienced through Collective Worship, 'That's a Good Question' and RE teaching. This is supported by a consistent, progressive PSHE curriculum.

| Concept            | Application                                                                                                                                                                                                                                                       | Evidence                                                                                                             |                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                               |                                                                   |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
|                    |                                                                                                                                                                                                                                                                   | Collective Worship and<br>'That's a Good Question'                                                                   | RE Curriculum                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                               | PSHE<br>Jigsaw                                                    |
|                    |                                                                                                                                                                                                                                                                   |                                                                                                                      | Understanding Christianity                                                                                                                                                                                       | Warwickshire Agreed Syllabus                                                                                                                                                                                                                                                  |                                                                   |
| <b>Creation</b>    | Everyone made in God's image and loved, valued, celebrated, represented. Creativity An inherent part of who we are as made in God's image. God's plan is for all creation to flourish<br><br>IQ 1 , IQ 2, IQ 3, IQ 4, iQ 5                                        | Who Made God?<br>Where is Heaven?<br>Were there dinosaurs in the ark?<br>Does God Sleep?<br>What does God Look Like? | F1 Why is the word of God so important to Christians?<br>KS1 1.2 Who made the world?<br>KS 2 2A.1 What do Christians learn from the Creation Story?<br>KS2 2B.2 Creation and science-competing or complimentary? | KS1 1.2 Who is a Muslim and what do they believe?<br>KS1 1.3 Who is Jewish and do they believe?<br>KS2 2.8 What does it mean to be a Hindu in Britain today?<br>KS2 U 2.6 What does it mean to be a Muslim in Britain today?<br>KS2 U2.1 Why do some people think God exists? | Being Me in My World<br><br>Changing Me                           |
| <b>Incarnation</b> | Means walking alongside others in the hard stuff as well as the good. Jesus promised 'Life in all its fullness'- the 'ows and wows' have their place in school.<br><br>IQ1, IQ 4, iQ 5                                                                            | Why does God let bad things happen?                                                                                  | F2 Why do Christians Perform Nativity Plays at Christmas ?<br>KS 1 1.3 Why does Christmas Matter to Christians?<br>KS 2 2B.4 Was Jesus the Messiah?                                                              | KS2 2.4 Why do people pray?<br>KS 2 2.6 Why do some people think life is like a journey and what significant experiences mark this?<br>KS2 U2.3 What do religions say to us when life gets hard?                                                                              | Being Me in My World<br><br>Dreams and Goals<br><br>Relationships |
| <b>The Trinity</b> | One God in 3 persons- Father, Son and Holy Spirit. Trinity is characterised by diversity, with distinct roles and identity – authentic selves. Made in God's image means we were made for living in community – relationships..<br><br>IQ1, IQ2, IQ 3, IQ 4, iQ 5 | How Can Jesus Fit into my Heart ?                                                                                    | KS1 1.1 What do Christians believe God is like ?<br>KS2 2A.3 What is the Trinity?<br>KS 2 2A.6 When Jesus left, what was the impact of Pentecost?                                                                | KS1 1.5 What makes some places sacred?<br>KS1 1.7 What does it mean to be a member of a faith community?<br>KS 2 2.1 What do different people believe about God?<br>KS2 2.5 Why are festivals important to religious communities?                                             | Celebrating Difference<br><br>Relationships                       |

|                       |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                         |                                                                                |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Love</b>           | <p>God is love. A Christian community is recognised by the way it loves. Used to speak the truth – difficult conversations happen within a framework of love.</p> <p>IQ 1, IQ 3, IQ 4, IQ 5</p>                                              | <p><b>Service and Wisdom</b><br/>Serve One another in Love<br/>Galatians 5.13</p> <p><b>Truthfulness and Dignity</b><br/>Always be Truthful Zechariah 8.16</p> <p><b>Thankfulness and Joy</b><br/>Always be Thankful 1<br/>Thessalonians 5.16</p> <p>Does God care about me?</p> | <p>KS2 2A.2 What is it like to follow God?</p> <p>KS2 2B.3 How far does following god bring freedom and justice?</p>                                                                                                                                                                                                                                                | <p>KS 2 2.9 What can we learn from religions about deciding what is right and wrong?</p>                                                                                                                                | <p>Being Me in My World</p> <p>Relationships</p>                               |
| <b>Salvation</b>      | <p>Good news – for everyone, invitational and inclusive. Transforming the lives of the vulnerable and disadvantaged. The promise of eternal life for all through Jesus death, resurrection, and ascension.</p> <p>IQ 1, IQ 2, IQ 3, iQ 4</p> | <p>Will I be fat in heaven?<br/>Do babies go to heaven when they die?<br/>Why do we believe the Bible is true?<br/>Will we recognise family and friends in heaven?</p>                                                                                                           | <p>F3 Why do Christians put a Cross in an Easter garden?</p> <p>KS 1 1.4 What is the good news Jesus brings?</p> <p>KS1 1.5 Why does Easter matter ?</p> <p>KS 2 2A 5 Why do Christians call the day Jesus dies Good Friday?</p> <p>KS2 2B.6 What did Jesus do to save human beings?</p> <p>KS2 2B.7 What difference does the resurrection make for Christians?</p> | <p>KS1 1.1 Who is a Christian and what do they believe?</p>                                                                                                                                                             | <p>Dreams and Goals</p>                                                        |
| <b>Reconciliation</b> | <p>Forgiveness and repair as important concepts • God is concerned about relationships rather than rules • Jesus' life provides us with an example for living with others well.</p> <p>IQ 1, IQ 2, IQ 3, IQ 4, IQ 5</p>                      |                                                                                                                                                                                                                                                                                  | <p>KS2 2B.3 How far does following god bring freedom and justice?</p> <p>KS2 2B.5 What would Jesus do?</p> <p>KS2 2B.8 What kind of king is Jesus?</p>                                                                                                                                                                                                              | <p>KS 2 2.2 Why is the Bible so important for Christians today ?</p> <p>KS 2 U2b.5 What would Jesus do?</p> <p>KS2 U2.7 What matters most to Christians and Humanists?</p> <p>KS2 U2b.8 What is the Kingdom of God?</p> | <p>Being Me in My World</p> <p>Celebrating Difference</p> <p>Relationships</p> |