



Leigh C of E Academy Curriculum Handbook



Nursery

Personal, Social and Emotional Development

Self-Regulation

• I am learning that I have different emotions	Continuous throughout the year
• I am learning that my actions and words can sometimes affect others	
• I am learning to behave appropriately within boundaries	
• I am learning to wait for my turn	
• I am learning to shift attention from one thing to another	
• I am learning to follow a two-part instruction	

Managing Self

• I am learning to try new things with support	Continuous throughout the year
• I am learning to persevere with support	
• I am learning to follow the rules with support	
• I am learning to behave appropriately within boundaries	
• I am learning to put on and take off some items of clothing	
• I am learning to recognise when I need to go to the toilet	
• I am learning to wash and dry my hands with support	
• I am learning to recognise what is healthy and unhealthy	

Building Relationships

• I am learning to join in with others during my play	Continuous throughout the year
• I am learning to choose who I play with	
• I am learning to invite other children to play with me	
• I am learning to respond appropriately to others in my play	
• I am learning to talk to others in my play	
• I am learning to share and take turns with support	
• I am learning to be aware of others' needs and wishes	

Communication & Language

Listening, Attention and Understanding	
• I am learning to listen to conversation	Continuous throughout the year
• I am learning to listen with interest to a story	
• I am learning to respond to conversations and stories and rhymes that I have heard	
• I am learning to remember some simple elements from a story	
• I am learning to join in with a story or rhyme	
• I am learning to join in with conversation	
• I am learning to take turns when I talk	
• I am learning to follow simple instructions	
• I am learning to follow simple instructions that include prepositions	
• I am learning to answer questions	

Speaking	
• I am learning to use new words in my talk	Continuous throughout the year
• I am learning to talk in sentences	
• I am learning to describe actions and events	
• I am learning to use describing words in my sentences	
• I am learning to use pronouns in my talk	
• I am learning to use time words in my talk	
• I am learning to recite songs, and rhymes by heart	
• I am learning to retell parts of a story	
• I am learning to talk about what is happening	
• I am learning to predict what might happen next	
• I am learning to talk about an event in the past	
• I am learning to ask simple questions	

Physical Development

Gross motor skills	
• I am learning to move in a range of ways	Weekly PE program Continuous throughout the year
• I am learning to move around a space safely	
• I am learning to develop my core strength to balance	
• I am learning to build my upper body strength	
• I am learning to cross the midline	
• I am learning to draw large lines and circles using my whole arm	
• I am learning to use both sides of my body to do the same thing at the same time	
• I am learning to use both sides of my body to do the same thing alternatively	
• I am learning to throw and catch a variety of objects of different weights and sizes	
• I am learning to kick a ball	

Fine Motor Skills	
• I am learning to isolate each of my fingers	Continuous throughout the year
• I am learning to build my finger strength	
• I am learning to develop wrist stability and strength	
• I am learning to develop a pincer grip	
• I am learning to draw lines and circles	
• I am learning to draw a simple representation of myself	
• I am learning to use one handed tools	
• I am learning to hold writing tools using a tripod grip	
• I am learning to control writing tools using a tripod grip	
• I am learning to copy some letter shapes	

Literacy

Comprehension	
• I am learning to listen and respond to stories, rhymes, and poems	Continuous throughout the year Author boxes and study Helicopter stories Pictorial Comprehension activities and tasks
• I am learning to talk about which stories I like	
• I am learning to join in with the repeated parts of a familiar story, rhyme, or poem	
• I am learning to talk about key events in a familiar story rhyme	
• I am learning to act out parts of familiar stories or rhymes	
• I am learning to retell a familiar story using some vocabulary from the text	

Word reading	
• I am learning to discriminate between sounds	Autumn Term Letters and Sounds Phase 1 games and activities Spring Term RWI Phonics program begins with recognition of the picture cards. Set 1 sound recognition to follow on from picture cards until end of Spring 2 with aural bending alongside. Summer Term Word time alongside preparation for group reading
• I am learning to develop my auditory memory	
• I am learning to copy a sequence of sounds	
• I am learning to recognise that some words sound the same	
• I am learning to make a set of rhyming words	
• I am learning to recognise that some words start with the same sound	
• I am learning to identify syllables in a word	
• I am learning to keep in time to a beat	
• I am learning to join in rhythmically with songs and rhymes	
• I am learning to recognise familiar words and signs	
• I am learning to work from left to right and top to bottom	
• I am learning to hold a book the right way up and turn pages in order	

Writing	
• I am learning to talk about the marks that I make	Autumn Term Sensory/Gross motor mark making alongside weekly handwriting practice of the Letterjoin patterns to reinforce pencil grip and control Spring Term Introduction to letter formation through mnemonics and experimentation in our mark making Summer Term To encourage the writing of initial sounds as well as writing our Christian names to label work
• I am learning to use some shapes in my writing	
• I am learning that a sentence has lots of words	
• I am learning to represent the initial sound of a word correctly in my writing	
• I am learning to write some letters of my Christian name	

Mathematics

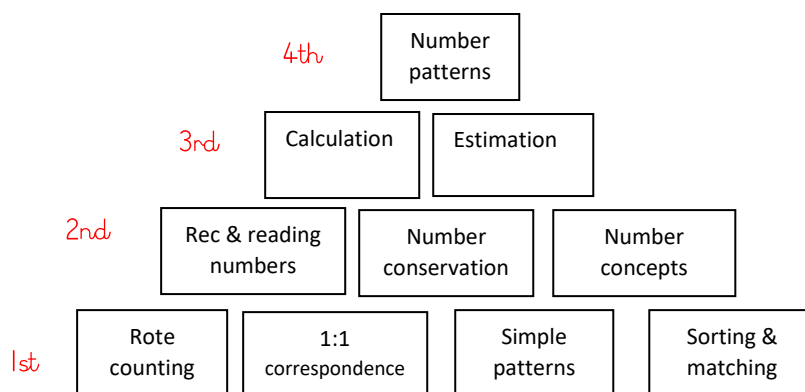
Number	
• I am learning to sort objects	
• I am learning to compare objects by size, shape, and quantity	
• I am learning to count a set of objects by saying one number name for each object (one to one correspondence)	
• I am learning to count	
• I am learning to use number names in rhymes and songs	
• I am learning to use number names to identify how many	
• I am learning to recognise amounts without counting (subtilise)	
• I am learning to count an irregular arrangement of objects	
• I am learning to recognise that an amount stays the same no matter how it is displayed (conservation of number)	
• I am learning to recognise numerals 1 to 5	
• I am learning that when I am counting the last number I say is the total	
Numerical Patterns	
• I am learning to notice and talk about patterns	
• I am learning to copy a simple pattern	
• I am learning to continue a simple pattern	
• I am learning to compare amounts	
• I am learning that amounts will change if things are added or taken away	
• I am learning to recognise when two amounts are the same	
• I am learning to recognise when there is more	
• I am learning to recognise when there is less	
• I am learning to count forwards	
• I am learning to count backwards	
• I am learning to recognise numerals	

See table below for steps to be taught. The emphasis is on numbers to 5. Children are taught using the mastery approach and will therefore planning will promote fluency, reasoning and problem solving using these numbers.

Autumn
1st step

Spring
2nd step

Summer
3rd & 4th step



Understanding The World

History

• I am learning to talk about myself as a baby	Ourselves Family People Who help us Holy days, festivals, and celebrations throughout the year.
• I am learning to compare myself now and when I was a baby	
• I am learning to talk about past and present events that happened in my own life	
• I am learning to talk about past and present events that happened in the lives of familiar people	
• I am learning to talk about people I know and the jobs they do	

Geography

• I am learning to notice the features of my immediate environment	Homes Our environment School United Kingdom Holy days, festivals, and celebrations throughout the year.
• I am learning to talk about the features of my immediate environment	
• I am learning to use maps of my immediate environment to identify different features and landmarks	
• I am learning to use maps and nonfiction books to find out about the country I live in	
• I am learning to talk about the features of my own country	
• I am learning to talk about different religions and cultures	
• I am learning to talk about how people celebrate traditions	

Science

• I am learning to use my senses to explore natural materials	Ourselves Senses Light and dark Growing Seasons Weather Pets Looking after flowers and environment
• I am learning to use my senses to explore living things	
• I am learning to notice things in the natural world	
• I am learning to talk about how things look, feel, sound and smell	
• I am learning to ask questions and make comments about the world around me	
• I am learning to talk about how things grow and change	
• I am learning to notice and talk about changes that I notice	
• I am learning to talk about different weathers and seasons	
• I am learning to take care of living things	

Expressive Arts & Design

Art	
• I am learning to explore different media	Self-drawings & portrait paintings. Arts & crafts linked to celebrations. Experimental Art Playdough/Clay Modelling Junk modelling
• I am learning to explore different textures	
• I am learning to explore colour	
• I am learning to use malleable materials to represent my ideas	
• I am learning to use a variety of tools	
• I am learning to experiment with different techniques	
• I am learning to draw different lines	
• I am learning to use lines to draw shapes	
• I am learning to use simple shapes in my drawings	
• I am learning to draw a person with some features	
• I am learning to represent my ideas using 3D materials	
• I am learning to talk about what I am doing	
• I am learning to use props when I am pretending	

Design Technology	
• I am learning to use different materials in a variety of ways	Den-building, Junk modelling Small and large construction
• I am learning to control and manipulate a variety of tools	
• I am learning to experiment with different techniques	
• I am learning to join materials	
• I am learning to make structures	
• I am learning to talk about my ideas	
• I am learning to talk about my plans	
• I am learning to solve problems	
• I am learning to try different ways of doing things	

Music	
• I am learning to express myself through music	Letters and sounds games and activities Nursery rhymes
• I am learning to experiment with sounds	
• I am learning to listen carefully and respond to the sounds that I hear	
• I am learning to talk about what I think about the sounds that I hear	
• I am learning to join in with rhymes and songs	
• I am learning to sing familiar songs and rhymes by heart	
• I am learning to make up my own simple rhymes and songs	
• I am learning to experiment with the different sound's instruments make	
• I am learning to keep in time to the beat	
• I am learning to tap out a rhythm I have heard	
• I am learning to share my music making with others	

Dance	
• I am learning to experiment with movements	
• I am learning to negotiate space	
• I am learning to balance	
• I am learning to cross the midline	
• I am learning to copy movements	
• I am learning to move to music	
• I am learning to copy sequences of movement	